

# Development Course, Programme

## Booklets and sheets:

- Guidelines
- Introductions
- 0 Colonialism was a one-armed bandit: How Europe Underdeveloped Africa, Walter Rodney
- 1 Petty-bourgeois and Proletarian socialism; Socialisation and Proletarianisation
- 2 Development of People; Co-operatives and Entrepreneurs
- 3 Development as Class struggle and as State Power
- 4 SA Government Green Paper on National Strategic Planning, 2009, part 2
- List

## Notes on Development:

This half-day course is derived from a ten-part CU course called “Development, Rural and Urban”. This half-day version begins by problematising the underdevelopment of the peasantry and the petty bourgeoisie, and asking what is the road forward for them into socialisation and proletarianisation

The second part moves on from the consideration of the petty-bourgeois as property-owner, towards the development of production through co-operatives and businesses. The third part looks at development as class struggle and as state power. Development is indeed class struggle, and the fundamental theory of development is dialectical philosophy. The contrary and banal version of development, epitomised by the National Planning Commission, is given as post-course reading.

## General Guidelines for the CU Half-Day Schools

1. The purpose of the school is to generate *dialogue* among the participants
2. Avoid creating a “platform”. Use a “*boardroom*” set-up, or in a large hall with many people, create an “A” shape.
3. Have a chairperson, to limit the facilitator, to encourage the shy to speak, and to “*keep the pot boiling*”.
4. The facilitator’s job is to introduce the material and to leave the greater part (two thirds or three quarters) of the time to *discussion* by the participants.
5. The Half-Day Schools can take four hours or less. They can typically be done in three one-hour sessions, with breaks. Hence they are divided into *three* more-or-less equal parts (1, 2 and 3).
6. There is a short, optional, *warm-up* item (0) which can be used while people are arriving.
7. There is a *further reading* item (5), for handing out at the end.
8. The given *Introductions* may be printed and handed out, or not. They should not be used verbatim. They are only there to provide some hints and options. Priority is to connect.
9. The course *list* should be given out and circulated by e-mail to encourage even more reading.
10. If part of the reading for the *next school* can be dished out at the previous one, then there is the chance that some comrades will be better prepared.

## 4-Hour Format:

Welcome. Prologue (#0), if required, can be read aloud. Distribute material up to #3.

1. Culture, Liberation and Neo-Colonialism; +/- **One hour**. Break.

2. National Liberation Struggle; +/- **One hour**. Break.

3. Class nature of nationalism; +/- **One hour**.

Announcements. Distribute #4 and list. Distribute material for next school.

Files listed overleaf are at <https://sites.google.com/site/cu2012courses/13-development-rural-and-urban>

Find all courses at: <https://sites.google.com/site/cu2012courses/>

## Development, Rural and Urban

<u>Ref. No.</u>	<u>Author</u>	<u>Document</u>	<u>Date</u>	<u>Words</u>	<u>Pages</u>
13-00-1	CU	<a href="#">Development Rural and Urban Intro Booklet 1 of 5</a>	2012	3616	16
13-00-2	CU	<a href="#">Development Rural and Urban Intro Booklet 2 of 5</a>	2012	3230	16
13-00-3	CU	<a href="#">Development Rural and Urban Intro Booklet 3 of 5</a>	2012	3418	16
13-00-4	CU	<a href="#">Development Rural and Urban Intro Booklet 4 of 5</a>	2012	3215	16
13-00-5	CU	<a href="#">Development Rural and Urban Intro Booklet 5 of 5</a>	2012	3514	16
13-01-1a	Engels	<a href="#">Condition of Working Class in England, Great Towns</a>	1845	9929	20
13-01-1b	Engels	<a href="#">Condition of Working Class in England, Great Towns</a>	1845	10555	20
13-01-2	Davis	<a href="#">Planet of Slums</a>	2004	11536	24
3-02-1	Engels	<a href="#">The Housing Question, Part Three</a>	1872	9967	20
13-02-2	Lenin	<a href="#">Petty-bourgeois and Proletarian Socialism</a>	1905	3433	8
13-03-1a	Luxemburg	<a href="#">Reform or Revolution, Introduction, C2</a>	1900	4046	12
13-03-1b	Luxemburg	<a href="#">Reform or Revolution, C7, C9, C10</a>	1900	6247	16
13-03-2	Turner	<a href="#">Housing by People, C1, C6, Who Decides?</a>	1976	8002	20
13-03-3	Royston	<a href="#">Barking dogs and building bridges, C7</a>	2004	5493	12
13-03-4	Mills	<a href="#">Thinking out of the matchbox</a>	2006	1214	4
13-04-1a	Sacco	<a href="#">Peasant Revolution in Zim, Part 1</a>	2005	6592	16
13-04-1b	Sacco	<a href="#">Peasant Revolution in Zim, Part 2</a>	2005	6341	16
13-04-2	Marx	<a href="#">The Abolition of Landed Property</a>	1869	1080	4
13-04-3	Lenin	<a href="#">Speech to Adult Education Directors</a>	1920	2137	8
13-05-1a	Marx	<a href="#">Critique of the Gotha Programme, Forewords, I and II</a>	1875	5941	16
13-05-1b	Marx	<a href="#">Critique of the Gotha Programme, III, IV, Appendix</a>	1875	2508	8
13-05-2	Lenin	<a href="#">On Co-operation</a>	1923	2631	8
13-05-3	Morris	<a href="#">Dismissing myths of entrepreneurship</a>	1996	1115	4
13-06-1a	Lenin	<a href="#">The Tax in Kind, Part 1</a>	1921	6816	16
13-06-1b	Lenin	<a href="#">The Tax in Kind, Part 2</a>	1921	7974	16
13-06-2	Lenin	<a href="#">Speech at Plenary of the Moscow Soviet</a>	1922	3540	8
13-06-3	Lenin	<a href="#">The Role and Functions of the TUs under the NEP</a>	1921	4398	12
13-07-1	Moore	<a href="#">The Brutal Side of Capitalist Development</a>	2004	1163	4
13-07-2	Rodney	<a href="#">Colonialism, System for Underdeveloping Africa</a>	1973	1427	4
13-07-3	Leys	<a href="#">Underdevelopment Kenya, C8, Neo-colonialism</a>	1975	8528	20
13-07-4	Moore	<a href="#">The Second Age of the Third World</a>	2004	12962	28
13-08-1a	NPC	<a href="#">Green Paper on National Strategic Planning</a>	2009	6506	24
13-08-1b	NPC	<a href="#">Green Paper on National Strategic Planning</a>	2009	7944	24
13-08-2	NPC	<a href="#">Revised Green Paper</a>	2010	4211	12
13-08-3	Davies	<a href="#">National Assembly Statement on IPAP2</a>	2010	1473	4
13-08-4	DED	<a href="#">The New Growth Path Framework</a>	2010	1854	8
13-09-1	SACP	<a href="#">Democratic Public Control over the Mining Sector</a>	2010	11405	28
13-09-2	NPC	<a href="#">National Plan, C3, Economy and Employment</a>	2011	4398	16
13-09-3	NPC	<a href="#">National Plan, C9, Education - extract</a>	2011	2355	8
13-09-4	NPC	<a href="#">National Plan, C10, Promoting Health – extract</a>	2011	5183	16
13-10-1	SACP	<a href="#">Building a strong SACP, Forming a VD Branch</a>	2010	1884	8
13-10-2	ANC	<a href="#">Imvuselelo Campaign and How to Join the ANC</a>	2010	480	4
13-10-3a	SADTU	<a href="#">Recruitment Booklet</a>	2011	2000	12
13-10-3b	SADTU	<a href="#">Membership Application Form</a>	2011	500	4